













SPOTlight: School Year 2022-2023

Alexander K. McClure School

School Code	7380	Principal Name	Luis Garcia
Sector	District	Address	600 W Hunting Park Ave
Network	Network 11	Phone	215 400 3870
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	476
Grades in Report	K 5		
Website	mcclure.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	45.7%	53.9%	+8.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	61.9%	64.9%	+3.0 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	13.0%	6.4%	-6.7 %-pts 	49.3%	58.7%	+9.4 %-pts 
Grade 3 - 8 Reading	9.1%	9.5%	+0.4 %-pts 	58.3%	56.9%	-1.4 %-pts 
Grade 3 Math	8.6%	3.1%	-5.5 %-pts 	71.4%	85.9%	+14.5 %-pts 
Grade 3 - 8 Math	3.5%	4.3%	+0.8 %-pts 	79.3%	76.4%	-2.9 %-pts 
Grade 4 and 8 Science	26.3%	29.2%	+2.9 %-pts 	37.5%	34.7%	-2.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

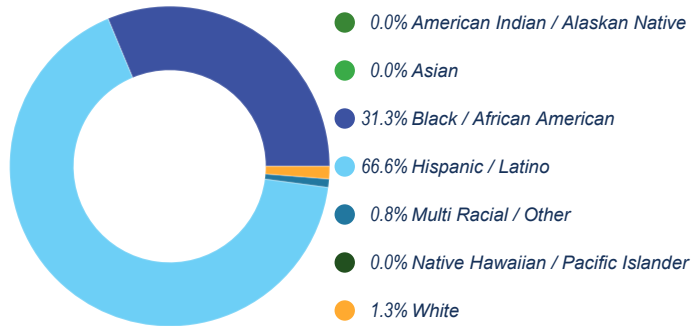
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Alexander K. McClure School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7380 Sector | District Network | Network 11
Principal Name | Luis Garcia
Address | 600 W Hunting Park Ave Phone | 215-400-3870
Website | mcclure.philasd.org
Report Type | Elementary School Grades in Report | K-5
Admissions Category | Catchment Receives HS Report | No
Oct 1 Enrollment | 476

Student Enrollment and Demographics



529

of Students Served Over the Full Year

11.8%

% of Students with IEPs

27.3%

% of Students Identified as English Learners

92.9%

% of Students Identified as Economically Disadvantaged

Student Attendance

26.3%

% of Students Attending at Least 95% of Instructional Days

53.9%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	16.7%	
Improvement Improving in 6 out of 13 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	60.0%	
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 9.5%			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 6.4%			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 4.3%			
		<ul style="list-style-type: none"> ● Improving ● Maintaining ● Not Improving ● Not Applicable 	
		White	
Insufficient Data for Score	Insufficient Data for Score		NA
		American Indian / Alaskan Native	
Insufficient Data for Score	Insufficient Data for Score		NA
		Asian	
Insufficient Data for Score	Insufficient Data for Score		NA
		Native Hawaiian / Pacific Islander	
Insufficient Data for Score	Insufficient Data for Score		NA
		English Learners	
Insufficient Data for Score	Insufficient Data for Score		NA
		Students with IEPs	
Insufficient Data for Score	Insufficient Data for Score		NA
		Economically Disadvantaged	
Insufficient Data for Score	50.0%		NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 7380 School Name | Alexander K. McClure School

% of Students Attending 90%+ of Days

All Students

529 Students

Score: 53.9%



IMPROVING

+8.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

26.3%

90-95% of Instructional Days

27.6%

85-90% of Instructional Days

18.3%

80-85% of Instructional Days

10.6%

Less than 80% of Instructional Days

17.2%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

529 Students

Score: 97.0%



NOT IMPROVING

-1.5 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7380 School Name | Alexander K. McClure School

% of Teachers Attending 90%+ of Days

All Teachers

37 Teachers

Score: 64.9%



IMPROVING

+3.0 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

68.4%













Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7380 School Name | Alexander K. McClure School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 20 out of 211 Students</p> <p>Score: 9.5%</p> <p>MAINTAINING +0.4 From Prior Year </p>	<p>All Students 120 out of 211 Students</p> <p>Score: 56.9%</p> <p>IMPROVING -1.4 From Prior Year </p>
<p>Black / African American 5 out of 70 Students</p> <p>Score: 7.1%</p> <p>NOT IMPROVING -1.8 From Prior Year </p>	<p>Black / African American 40 out of 70 Students</p> <p>Score: 57.1%</p> <p>NOT IMPROVING +3.9 From Prior Year </p>
<p>Hispanic / Latino 15 out of 138 Students</p> <p>Score: 10.9%</p> <p>IMPROVING +1.2 From Prior Year </p>	<p>Hispanic / Latino 79 out of 138 Students</p> <p>Score: 57.3%</p> <p>IMPROVING -4.2 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 1 out of 42 Students</p> <p>Score: 2.4%</p> <p>NOT IMPROVING -1.7 From Prior Year </p>	<p>English Learners 30 out of 42 Students</p> <p>Score: 71.4%</p> <p>MAINTAINING +0.0 From Prior Year </p>
<p>Students with IEPs 1 out of 22 Students</p> <p>Score: 4.6%</p> <p>IMPROVING +4.6 From Prior Year </p>	<p>Students with IEPs 18 out of 22 Students</p> <p>Score: 81.8%</p> <p>IMPROVING -3.2 From Prior Year </p>
<p>Economically Disadvantaged 18 out of 193 Students</p> <p>Score: 9.3%</p> <p>IMPROVING +1.0 From Prior Year </p>	<p>Economically Disadvantaged 108 out of 193 Students</p> <p>Score: 56.0%</p> <p>IMPROVING -3.2 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7380 School Name | Alexander K. McClure School













PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>4 out of 63 Students</i> Score: 6.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -6.7 From Prior Year ✘ </div>	All Students <i>37 out of 63 Students</i> Score: 58.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +9.4 From Prior Year ✘ </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino <i>4 out of 46 Students</i> Score: 8.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -3.2 From Prior Year ✘ </div>	Hispanic / Latino <i>25 out of 46 Students</i> Score: 54.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.5 From Prior Year — </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>4 out of 54 Students</i> Score: 7.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -4.1 From Prior Year ✘ </div>	Economically Disadvantaged <i>30 out of 54 Students</i> Score: 55.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +6.4 From Prior Year ✘ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7380 School Name | Alexander K. McClure School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 9 out of 212 Students</p> <p>Score: 4.3%</p> <p>MAINTAINING +0.8 From Prior Year </p>	<p>All Students 162 out of 212 Students</p> <p>Score: 76.4%</p> <p>IMPROVING -2.9 From Prior Year </p>
<p>Black / African American 1 out of 69 Students</p> <p>Score: 1.5%</p> <p>NOT IMPROVING -1.2 From Prior Year </p>	<p>Black / African American 56 out of 69 Students</p> <p>Score: 81.2%</p> <p>NOT IMPROVING +5.9 From Prior Year </p>
<p>Hispanic / Latino 8 out of 139 Students</p> <p>Score: 5.8%</p> <p>IMPROVING +1.8 From Prior Year </p>	<p>Hispanic / Latino 103 out of 139 Students</p> <p>Score: 74.1%</p> <p>IMPROVING -6.4 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 0 out of 44 Students</p> <p>Score: 0.0%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>English Learners 37 out of 44 Students</p> <p>Score: 84.1%</p> <p>IMPROVING -8.4 From Prior Year </p>
<p>Students with IEPs 1 out of 22 Students</p> <p>Score: 4.6%</p> <p>IMPROVING +4.6 From Prior Year </p>	<p>Students with IEPs 18 out of 22 Students</p> <p>Score: 81.8%</p> <p>IMPROVING -18.2 From Prior Year </p>
<p>Economically Disadvantaged 8 out of 193 Students</p> <p>Score: 4.2%</p> <p>IMPROVING +1.3 From Prior Year </p>	<p>Economically Disadvantaged 147 out of 193 Students</p> <p>Score: 76.2%</p> <p>IMPROVING -3.4 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7380 School Name | Alexander K. McClure School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 2 out of 64 Students</p> <p>Score: 3.1% NOT IMPROVING -5.5 From Prior Year </p>	<p>All Students 55 out of 64 Students</p> <p>Score: 85.9% NOT IMPROVING +14.5 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 2 out of 46 Students</p> <p>Score: 4.4% NOT IMPROVING -4.6 From Prior Year </p>	<p>Hispanic / Latino 38 out of 46 Students</p> <p>Score: 82.6% NOT IMPROVING +7.0 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 2 out of 55 Students</p> <p>Score: 3.6% NOT IMPROVING -3.1 From Prior Year </p>	<p>Economically Disadvantaged 47 out of 55 Students</p> <p>Score: 85.5% NOT IMPROVING +15.5 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7380 School Name | Alexander K. McClure School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>21 out of 72 Students</i> Score: 29.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>25 out of 72 Students</i> Score: 34.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>8 out of 26 Students</i> Score: 30.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>7 out of 26 Students</i> Score: 26.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Hispanic / Latino <i>13 out of 45 Students</i> Score: 28.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>18 out of 45 Students</i> Score: 40.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
White <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	White <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Students with IEPs <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Students with IEPs <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Economically Disadvantaged <i>19 out of 66 Students</i> Score: 28.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>23 out of 66 Students</i> Score: 34.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.8 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>

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